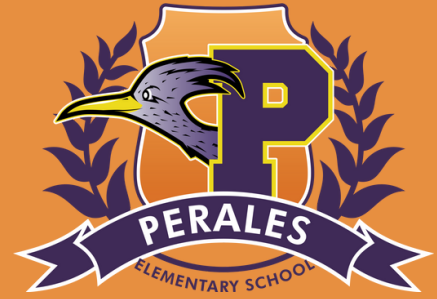


EDGEWOOD

INDEPENDENT ♦ SCHOOL ♦ DISTRICT

SCHOOLS OF INNOVATION

ENGAGE ♦ TRANSFORM ♦ INSPIRE



PERALES STEAM ELEMENTARY



97%

Hispanic

1%

African
American

60%

At Risk

2%

ELs

100%

Economically
Disadvantaged

VISION 2025

DISTRICT MISSION

Edgewood ISD provides an exceptional learning experience that engages, empowers, and prepares students to compete and reach their highest potential in an ever changing world.

DISTRICT VISION

For every child, success in life. Edgewood Proud!

CORE VALUES

- Professionalism
- Accountability
- Communication

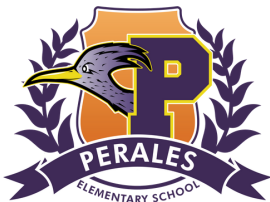
DISTRICT OUTCOME

To graduate all students career-, college- or military-ready per their expected date of graduation.

DISTRICT GOALS

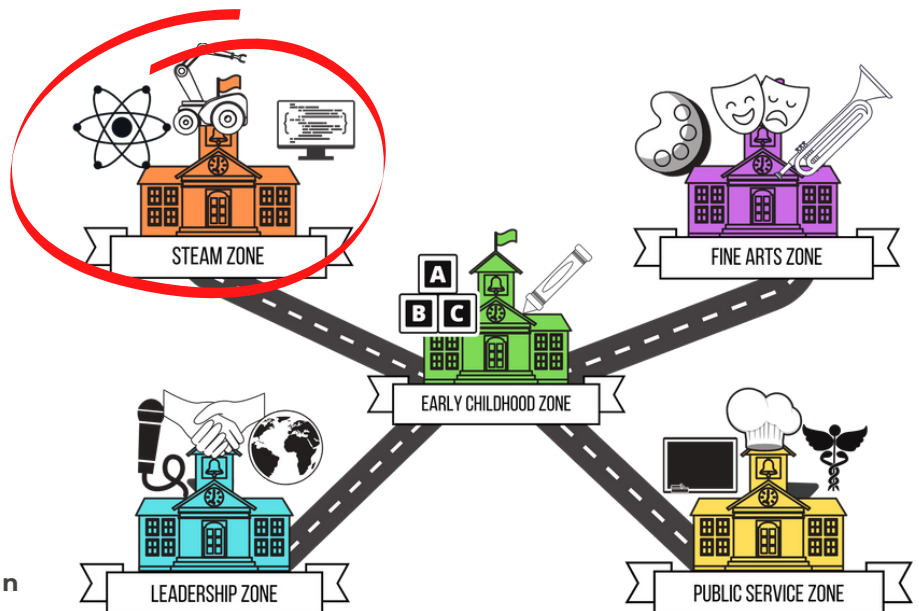
1. Focus on Student Success
2. Focus on Students, Families, & Community
3. Focus on Operational Excellence
4. Focus on Employee & Organizational Improvement
5. Focus on Financial Stewardship

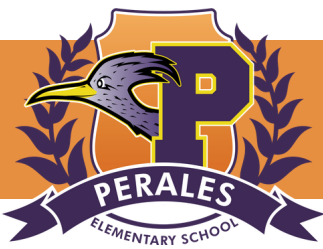
INNOVATION ZONES



OUR INNOVATION FOCUS

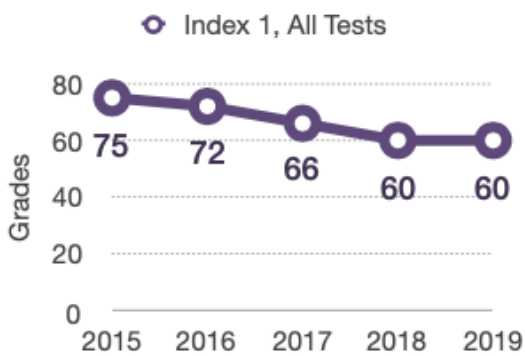
Perales joined the STEAM Innovation Zone in August 2020.



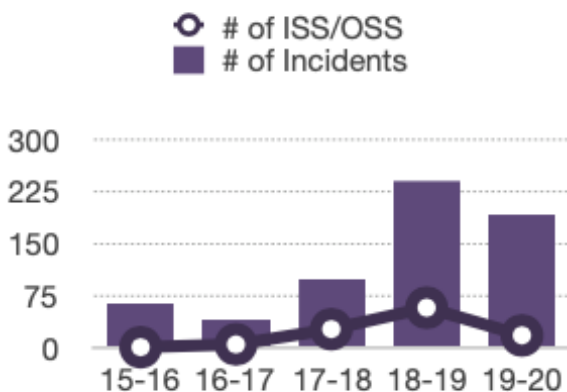


QUICK FACTS

TEA ACCOUNTABILITY



DISCIPLINE



PERSONNEL

In the last eight academic years:

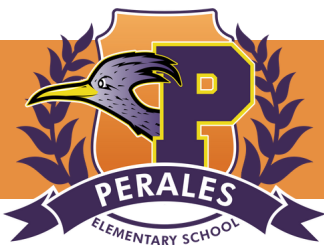
- Perales has averaged less educator turnover than other EISD campuses
- Currently 24 classroom teachers:
 - 3 have 0-3 years of teaching experience
 - 6 have 4-10 years of teaching experience
 - 12 have 11+ years of teaching experience

FINANCIALS

- Current ADA weight: 430
- Projected Enrollment for 2021-2022: 384
- Per pupil allotment projections for 2021-2021: \$6,160
- SB 1882 projected allotment: \$367,969 (all students)
- District SB 1882 percentage: 8.9%
- All financial data is based on current projections, and is subject to change. (For estimation purposes only)

ATTENDANCE

- Student Attendance Rate: 91.1%



CURRICULUM & INSTRUCTION

NEW TECH NETWORK MODEL

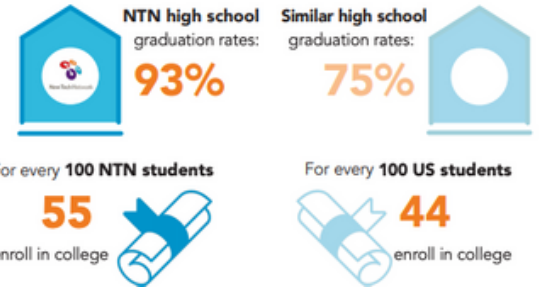
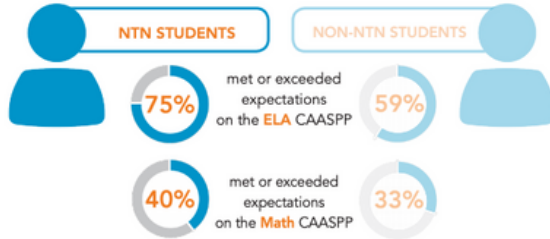


New Tech Network

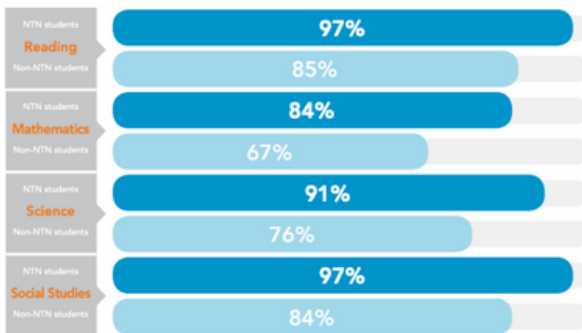
THE PEER-REVIEWED EVIDENCE OF NTN IMPACT

NTN STUDENTS OUTPERFORM ON STATE EXAMS, EXTERNAL ASSESSMENTS, AND ACT/SAT

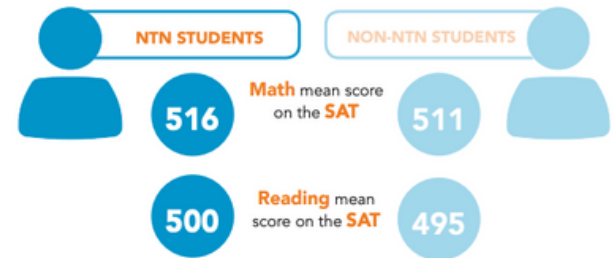
Students in a New Tech case study school in CA performed better than the statewide average on both the Math and ELA CAASPP exams. Scores were compared for 11th grade students during the 2015-2016 school year and 56% of the NTN students receive free or reduced lunch.⁵



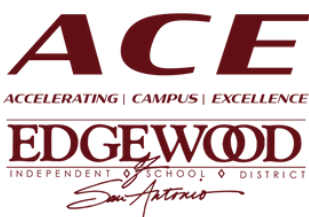
In another case study site in Texas the percentage of students "Meeting Standard" on the 2010-2011 TAKS assessments for all grades was **higher for the NTN students** compared to the non-NTN students in all subjects:⁷



SAT scores were available for 81 out of 116 high school seniors at the CA case study site in 2017. **NTN students performed better** than the national average on both the Math and Reading components of the SAT.⁸



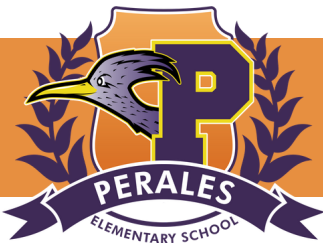
ACCELERATING CAMPUS EXCELLENCE (ACE) MODEL



Perales STEAM Elementary is one of our ACE campuses in EISD. This commitment has been made to exist through the 2022-2023 school year. For more information, please visit our [ACE](#) webpage.

OTHER INSTRUCTIONAL CONSIDERATIONS

- PreK-5 Elementary School
- STEAM Zone
- New Tech Project Based Learning (PBL) Instructional Model



PARTNER EXPECTATIONS

EXPECTATIONS FOR 1882 OPERATING PARTNERS

- Retention of all staff as Edgewood employees
- EISD retains 8.9% of SB 1882 funds
- Adherence to School Performance framework
- Open Enrollment with no academic entrance criteria
- Operating partner must have an employee assigned to the campus that serves daily.
- Principal manages the entire building during rollout
- New Tech in grades K-5

IMPORTANT QUALITIES



LEADERSHIP EXCELLENCE



SOCIAL & EMOTIONAL LEARNING SUPPORT



STRATEGIC STAFFING



FAMILY & COMMUNITY EMPOWERMENT



SCHOOL DESIGN



INSTRUCTIONAL EXCELLENCE

READY TO START?

To apply for an SB 1882 Partnership with EISD please visit our [website](#).

Contact Crissy Franco, Senior Director of Innovation at Edgewood ISD, for further information.

(210) 898-4021 Crissy.Franco@eisd.net